



Indiana Career Council
Resolution to Establish Core 40 Subcommittee Taskforces
August 07, 2014

WHEREAS, in accordance with the Indiana Code 20-19-6-9, the Indiana Career Council is directed to appoint a subcommittee to review the current Core 40 diploma offerings, including types of courses and diplomas offered; and

WHEREAS, the subcommittee shall, before October 1, 2015, make recommendations to the state board concerning Core 40 requirements, types of diplomas offered, and the need for a career and technical education diploma; and

WHEREAS, it is imperative that the subcommittee begin the process of focusing research, analysis, and evaluation on specific, topical areas;

IT IS THEREFORE RESOLVED that the Indiana Career Council establishes three Core 40 subcommittee taskforces, the Diploma Structure Taskforce, Diploma Content Taskforce, and Math Pathways Taskforce, to research and analyze specific areas of interest:

Diploma Structure Taskforce

- Examine in-depth each of the diploma structures (General, Core 40, Academic Honors, and Technical Honors) to understand what value each of them hold with employers and postsecondary providers.
- Consider best practices for showing the competencies that students have earned while in high school, regardless of which diploma they have achieved.
- Determine recommendations for changes to diploma structure, including whether or not there is a need for a career and technical education diploma.

Diploma Content Taskforce


- Explore best practices for ensuring that graduation plans, career pathway plans, and post-secondary degree mapping align for all students.
- Consider promising and innovative practices in scheduling that allow for expanded access and greater flexibility in the number of courses offered.
- Determine which course offerings are aligned with Indiana's college and career ready standards and can crosswalk to fulfill multiple requirements within the diploma structure
- Make recommendations for changes to course requirements for general, core 40, academic honors, and technical honors diplomas to ensure each Indiana student has enough flexibility in his or her schedule to pursue a college and career pathway plan appropriate for his or her individual goals, knowledge, skills, and abilities.


Math Pathways Taskforce

- Explore best practices for offering differentiated and rigorous math courses that prepare students for college and career. Examine what is currently happening in Indiana, as well as other states; and
- Determine recommendations on structure and minimum math requirements for all diploma types.

IT IS FURTHER RESOLVED, that the taskforces established by this resolution shall provide regular reports detailing their activities to the Core 40 subcommittee at each of the Core 40 subcommittee meetings.

Core 40 Subcommittee:


Commissioner Teresa Lubbers, Chairman


Superintendent Glenda Ritz, Chairman


Date


Date